THE NATIONAL JEWISH COMMITTEE ON SCOUTING

Aleph Religious Emblem Requirements and Workbook Fillable PDF





Requirements and Workbook

The National Jewish Committee on Scouting has established four religious emblems for Jewish Scouts. You will need to work on these requirements separately from your school work even if parts of them are taught in your school. We suggest that you obtain a notebook to organize your thoughts and keep track of the information you need to complete work on each emblem. The notebook is not a requirement, it is not necessary to fill in, but we believe that it will help most Scouts organize and keep track of their work. It will be a great place for you to write notes so that you can demonstrate knowledge to your counselor. You may handwrite the information or you may prefer to use your computer for this purpose. As you complete the requirements we want you to demonstrate knowledge of them to your counselor.

Information to assist you in earning your emblem can come from many sources such as your local school, public, synagogue or Jewish community center library. Your parents may have a library collection or other information that you can use. The internet is also a great source of information. We encourage you to use it. Please review the BSA's safe web practices with your parents prior to beginning your research. Please search more than one resource to make sure that your knowledge is accurate. Some of the responses for the emblem requirements can only come from you and how you feel about being Jewish. These are questions of self-evaluation and reflection. Please consider these questions carefully but there is no specific right or wrong answer.

Some of the information required to earn these emblems can only be obtained by interviewing other members in your community. Please practice safe scouting practices when visiting or working with other adults on your emblem.

Each emblem has been developed as a complete unit. As you complete the requirements for each emblem and begin work on the next one please build on your previous knowledge and use the opportunity to further develop your understanding of Judaism.

Aleph

3rd to 5th Graders

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

Family Life

Jewish Home

What object on the outside of a house or an apartment tells us

that Jews live there?

Draw this object or make it out of the materials of your choice.

Why do we place this object on our house?

What is inside this object?

Community

The Synagogue

Attend Sabbath services at least once a month for three months. Report on one Torah reading each month.

Draw pictures of the Ark and the Ner Tamid in a synagogue.

Describe the Ark and what is special about it to the Jewish people.

Describe the Ner Tamid and what is special about the Ner Tamid to the Jewish people.

Jewish Life

Torah

Name the five books of the Torah.

Name five of the Ten Commandments.

Tell what each of these five Commandments means.

Copy one verse of the Torah in English.

Write the meaning of this verse in your own words.

See if you can find the verse in the Torah.

Prayer

Recite the first two sentences of the "Shema" in Hebrew and

English.

Tell what the words of the "Shema" mean to you.

Learn the Hebrew and English blessings over bread, wine and fruit.

Religious Holidays

Give the Hebrew names of six Jewish holidays.

Describe briefly how these six holidays are observed.

Tell which of the Jewish Holidays you like the most and why.

On which holidays are the following objects used? What are they used for?

Cup of Elijah Megillah Haggadah Menorah Lulav Shofar

Spice box

Draw two of these objects or make them out of materials of your choice.

Jewish History

Bible Heroes

Tell the stories of three Bible Heroes. Tell why you chose these three heroes.

Here are a few heroes to consider or you may find your own examples:

Abraham Jacob Rebecca David Joseph Samuel Deborah Moses Sarah Solomon Elijah Noah Rachel

Isaac

Famous American Jews

Tell the stories of three great American Jews. Tell why you chose these three American Jews.

Here are a few American Jews to consider or you may find your own examples:

Albert Einstein Haym Salomon Louis D. Brandeis Henrietta Szold Rebecca Gratz Asher Levv Emma Lazarus Jacob H. Schiff Uriah P. Levy Francis Salvador Judah Touro

Our Place in the World

Israel

Read a book, magazine article or news item about Israel and discuss it with your counselor.

Tell what you know about two cities or places in Israel. Here are a few Israeli cities and places to consider or you may find your own examples:

the Kotel Beersheva Jerusalem Galilee Masada the Negev

Haifa Tel Aviv

Draw the flag of Israel or make it out of the materials of your choice. Discuss with your counselor its meaning to Jews the world over.

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Family Life	
Jewish Home	What object on the outside of a house or an apartment tells us that Jews live there?
	Draw this object or make it out of the materials of your choice
	Why do we place this object on our house?
	What is inside this object?

Community

The Synagogue Attend Sabbath services at least once a month for three months. Report on one Torah reading each month. 1. 3.

Draw pictu	ures of the Ark and the Ner Tamid in a synagogue.
Use a	dditional sheets as necessary
Describe t	the Ark and what is special about it to the Jewish peo
Describe to the Jew	the Ner Tamid and what is special about the Ner Tamvish people.

Jewish Life

Torah	Name the five books of the Torah.
	1
	2.
	3.
	4
	5
	Name five of the Ten Commandments.
	1.
	2.
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	4
	5.
	Tell what each of these five Commandments means.
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	Copy one verse of the Torah in English.
	Write the meaning of this verse in your own words.
	See if you can find the verse in the Torah.
Prayer	Recite the first two sentences of the "Shema" in Hebrew and English.
	Tell what the words of the "Shema" mean to you.
	Learn the Hebrew and English blessings over bread, wine and fruit.

Religious Holidays	Give the Hebrew names of six Jewish holidays.
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	Describe briefly how these six holidays are observed.
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I e	ll which of the Jewish Holidays you like the most and why.
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On use	which holidays are the following objects used? What are they ed for?
	Cup of Elijah
	oup of Enjair
	Haggadah
	Lulav
	Megillah
	Megillah
	Megillah

Shofar				
Spice box				
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Jewish History

Bible Heroes

Tell the stories of three Bible Heroes. Tell why you chose these three heroes.

Here are a few heroes to consider or you may find your own examples:

	Abraham David Deborah Elijah Isaac	Jacob Joseph Moses Noah Rachel	Rebecca Samuel Sarah Solomon
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2.			
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Famous American Jews

Tell the stories of three great American Jews. Tell why you chose these three American Jews.

Here are a few American Jews to consider or you may find your own examples:

Albert Einstein
Asher Levy
Emma Lazarus
Francis Salvador
Haym Salomon
Henrietta Szold
Jacob H. Schiff
Judah Touro

Louis D. Brandeis Rebecca Gratz Uriah P. Levy

1.	
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Our Place in the World

Israel	Read a book, maga discuss it with your	zine article or news ite counselor.	em about Israel and
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	Tell what you know few Israeli cities and examples: (Keep yo	about two cities or pla d places to consider of our notes on additional	ces in Israel. Here are a you may find your own pieces of paper.)
	Beersheva	Jerusalem	the Kotel
	Galilee Haifa	Masada Tel Aviv	the Negev
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Draw the flag of Israel or make it out of the materials of your choice. Discuss with your counselor its meaning to Jews the
world over.