

THE NATIONAL  
JEWISH  
COMMITTEE  
ON SCOUTING

*Maccabee  
Religious  
Emblem  
Requirements  
and Workbook  
Fillable PDF*



## Requirements and Workbook

The National Jewish Committee on Scouting has established four religious emblems for Jewish Scouts. You will need to work on these requirements separately from your school work even if parts of them are taught in your school. We suggest that you obtain a notebook to organize your thoughts and keep track of the information you need to complete work on each emblem. The notebook is not a requirement, it is not necessary to fill in, but we believe that it will help most Scouts organize and keep track of their work. It will be a great place for you to write notes so that you can demonstrate knowledge to your counselor. You may handwrite the information or you may prefer to use your computer for this purpose. As you complete the requirements we want you to demonstrate knowledge of them to your counselor.

Information to assist you in earning your emblem can come from many sources such as your local school, public, synagogue or Jewish community center library. Your parents may have a library collection or other information that you can use. The internet is also a great source of information. We encourage you to use it. Please review the BSA's safe web practices with your parents prior to beginning your research. Please search more than one resource to make sure that your knowledge is accurate. Some of the responses for the emblem requirements can only come from you and how you feel about being Jewish. These are questions of self-evaluation and reflection. Please consider these questions carefully but there is no specific right or wrong answer.

Some of the information required to earn these emblems can only be obtained by interviewing other members in your community. Please practice safe scouting practices when visiting or working with other adults on your emblem.

Each emblem has been developed as a complete unit. As you complete the requirements for each emblem and begin work on the next one please build on your previous knowledge and use the opportunity to further develop your understanding of Judaism.

# Maccabee Requirements

1st to 3rd Graders

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

## Family Life

Family Names

Provide the following Hebrew names of your family members:

Your Own  
Your Grandparents'

Your Parents'  
Your Siblings'

## Jewish Life

Holidays

Provide the Hebrew names of four of the following Jewish holidays. Tell three facts about each of the four and participate in at least one activity approved by your counselor connected with each of the four holidays.

Day of Atonement  
Feast of Booths  
Feast of Lots  
Feast of Weeks  
Festival of Lights

Israel Independence Day  
New Year  
New Year of the Trees  
Passover  
Sabbath

Hebrew Words and Phrases

Tell what each of these terms means:

Mazel tov  
Torah

Mitzvah  
Yom tov

Shalom

Symbols

Identify five of the following objects. Indicate how they are used. Draw three of these objects or make them out of the materials of your choice.

Afikoman  
Aron Ha-Kodesh  
Dreidel  
Gragger  
Haggadah

Kippah  
Lulav  
Magen David  
Matzah  
Menorah

Mezuzah  
Shofar  
Siddur  
Tallit

Community Leaders

Briefly tell what two of the following leaders do to provide service to the community. Find out the name of one Jewish leader in your community or in a nearby one. Interview one Jewish leader so you can tell your counselor what the leader does.

Rabbi  
Cantor  
Sofer

Jewish Community Center Leader  
Jewish Education Teacher  
Jewish Federation Leader

## **Jewish History**

Heroes

Briefly tell about two of the following Jewish Heroes:

Abraham	Hillel	Noah
Adam	Issac	Queen Esther
Chaim Weizmann	Jacob	Rabbi Akiba
David Ben Gurion	Judah Maccabee	Rachel
Deborah	King David	Rebecca
Eve	Maimonides	Theodor Herzl
Golda Meir	Mordecai	
Haym Salomon	Moses	

## **Our Place in the World**

Talk to your counselor about what it means to you to be Jewish.

# Maccabee Workbook

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

## Family Life

### Family Names

Provide the following Hebrew names of your family members:

Your Own \_\_\_\_\_

Your Parents' \_\_\_\_\_

Your Siblings' \_\_\_\_\_

Your Grandparents' \_\_\_\_\_

## Jewish Life

### Holidays

Provide the Hebrew names of four of the following Jewish holidays. Tell three facts about each of the four and participate in at least one activity approved by your counselor connected with each of the four holidays.

Day of Atonement  
Feast of Booths  
Feast of Lots  
Feast of Weeks  
Festival of Lights

Israel Independence Day  
New Year  
New Year of the Trees  
Passover  
Sabbath

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Hebrew Words and Phrases

Tell what each of these terms means:

Mazel tov \_\_\_\_\_

Mitzvah \_\_\_\_\_

Shalom \_\_\_\_\_

Torah \_\_\_\_\_

Yom tov \_\_\_\_\_

Symbols

Identify five of the following objects. Indicate how they are used. Draw three of these objects or make them out of the materials of your choice. Use additional sheets as necessary.

- |                |             |         |
|----------------|-------------|---------|
| Afikoman       | Kippah      | Mezuzah |
| Aron Ha-Kodesh | Lulav       | Shofar  |
| Dreidel        | Magen David | Siddur  |
| Gragger        | Matzah      | Tallit  |
| Haggadah       | Menorah     |         |

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4. \_\_\_\_\_  
 \_\_\_\_\_  
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5. \_\_\_\_\_  
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 \_\_\_\_\_

**Community Leaders**

Briefly tell what two of the following leaders do to provide service to the community. Find out the name of one Jewish leader in your community or in a nearby one. Interview one Jewish leader so you can tell your counselor what the leader does.

- |        |                                |
|--------|--------------------------------|
| Rabbi  | Jewish Community Center Leader |
| Cantor | Jewish Education Teacher       |
| Sofer  | Jewish Federation Leader       |

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Jewish History**

**Heroes**

Briefly tell about two of the following Jewish Heroes:

- |                  |                |               |
|------------------|----------------|---------------|
| Abraham          | Hillel         | Noah          |
| Adam             | Issac          | Queen Esther  |
| Chaim Weizmann   | Jacob          | Rabbi Akiba   |
| David Ben Gurion | Judah Maccabee | Rachel        |
| Deborah          | King David     | Rebecca       |
| Eve              | Maimonides     | Theodor Herzl |
| Golda Meir       | Mordecai       |               |
| Haym Salomon     | Moses          |               |

1. \_\_\_\_\_  
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 \_\_\_\_\_

