

THE NATIONAL
JEWISH
COMMITTEE
ON SCOUTING

*Religious
Emblem
Requirements
and Workbook*



Requirements and Workbook

The National Jewish Committee on Scouting has established four religious emblems for Jewish Scouts. You will need to work on these requirements separately from your school work even if parts of them are taught in your school. We suggest that you obtain a notebook to organize your thoughts and keep track of the information you need to complete work on each emblem. The notebook is not a requirement, it is not necessary to fill in, but we believe that it will help most Scouts organize and keep track of their work. It will be a great place for you to write notes so that you can demonstrate knowledge to your counselor. You may handwrite the information or you may prefer to use your computer for this purpose. As you complete the requirements we want you to demonstrate knowledge of them to your counselor.

Information to assist you in earning your emblem can come from many sources such as your local school, public, synagogue or Jewish community center library. Your parents may have a library collection or other information that you can use. The internet is also a great source of information. We encourage you to use it. Please review the BSA's safe web practices with your parents prior to beginning your research. Please search more than one resource to make sure that your knowledge is accurate. Some of the responses for the emblem requirements can only come from you and how you feel about being Jewish. These are questions of self-evaluation and reflection. Please consider these questions carefully but there is no specific right or wrong answer.

Some of the information required to earn these emblems can only be obtained by interviewing other members in your community. Please practice safe scouting practices when visiting or working with other adults on your emblem.

Each emblem has been developed as a complete unit. As you complete the requirements for each emblem and begin work on the next one please build on your previous knowledge and use the opportunity to further develop your understanding of Judaism.

Maccabee Requirements

1st to 3rd Graders

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

Family Life

Family Names

Provide the following Hebrew names of your family members:

Your Own
Your Grandparents'

Your Parents'
Your Siblings'

Jewish Life

Holidays

Provide the Hebrew names of four of the following Jewish holidays. Tell three facts about each of the four and participate in at least one activity approved by your counselor connected with each of the four holidays.

Day of Atonement
Feast of Booths
Feast of Lots
Feast of Weeks
Festival of Lights

Israel Independence Day
New Year
New Year of the Trees
Passover
Sabbath

Hebrew Words and Phrases

Tell what each of these terms means:

Mazel tov
Torah

Mitzvah
Yom tov

Shalom

Symbols

Identify five of the following objects. Indicate how they are used. Draw three of these objects or make them out of the materials of your choice.

Afikoman
Aron Ha-Kodesh
Dreidel
Gragger
Haggadah

Kippah
Lulav
Magen David
Matzah
Menorah

Mezuzah
Shofar
Siddur
Tallit

Community Leaders

Briefly tell what two of the following leaders do to provide service to the community. Find out the name of one Jewish leader in your community or in a nearby one. Interview one Jewish leader so you can tell your counselor what the leader does.

Rabbi
Cantor
Sofer

Jewish Community Center Leader
Jewish Education Teacher
Jewish Federation Leader

Jewish History

Heroes

Briefly tell about two of the following Jewish Heroes:

Abraham	Hillel	Noah
Adam	Issac	Queen Esther
Chaim Weizmann	Jacob	Rabbi Akiba
David Ben Gurion	Judah Maccabee	Rachel
Deborah	King David	Rebecca
Eve	Maimonides	Theodor Herzl
Golda Meir	Mordecai	
Haym Salomon	Moses	

Our Place in the World

Talk to your counselor about what it means to you to be Jewish.

Maccabee Workbook

1st to 3rd Graders

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

Family Life

Family Names

Provide the following Hebrew names of your family members:

Your Own _____

Your Parents' _____

Your Siblings' _____

Your Grandparents'

Jewish Life

Holidays

Provide the Hebrew names of four of the following Jewish holidays. Tell three facts about each of the four and participate in at least one activity approved by your counselor connected with each of the four holidays.

Day of Atonement
Feast of Booths
Feast of Lots
Feast of Weeks
Festival of Lights

Israel Independence Day
New Year
New Year of the Trees
Passover
Sabbath

1. _____

2. _____

3. _____

4. _____

Hebrew Words and Phrases

Tell what each of these terms means:

Mazel tov _____

Mitzvah _____

Shalom _____

Torah _____

Yom tov _____

Symbols

Identify five of the following objects. Indicate how they are used. Draw three of these objects or make them out of the materials of your choice. Use additional sheets as necessary.

- | | | |
|----------------|-------------|---------|
| Afikoman | Kippah | Mezuzah |
| Aron Ha-Kodesh | Lulav | Shofar |
| Dreidel | Magen David | Siddur |
| Gragger | Matzah | Tallit |
| Haggadah | Menorah | |

1, _____

2. _____

3. _____

4. _____

5. _____

Community Leaders

Briefly tell what two of the following leaders do to provide service to the community. Find out the name of one Jewish leader in your community or in a nearby one. Interview one Jewish leader so you can tell your counselor what the leader does.

- | | |
|--------|--------------------------------|
| Rabbi | Jewish Community Center Leader |
| Cantor | Jewish Education Teacher |
| Sofer | Jewish Federation Leader |

1. _____

2. _____

Jewish History

Heroes

Briefly tell about two of the following Jewish Heroes:

- | | | |
|------------------|----------------|---------------|
| Abraham | Hillel | Noah |
| Adam | Issac | Queen Esther |
| Chaim Weizmann | Jacob | Rabbi Akiba |
| David Ben Gurion | Judah Maccabee | Rachel |
| Deborah | King David | Rebecca |
| Eve | Maimonides | Theodor Herzl |
| Golda Meir | Mordecai | |
| Haym Salomon | Moses | |

1. _____

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

Family Life

Jewish Home

What object on the outside of a house or an apartment tells us that Jews live there?

Draw this object or make it out of the materials of your choice.

Why do we place this object on our house?

What is inside this object?

Community

The Synagogue

Attend Sabbath services at least once a month for three months. Report on one Torah reading each month.

Draw pictures of the Ark and the Ner Tamid in a synagogue.

Describe the Ark and what is special about it to the Jewish people.

Describe the Ner Tamid and what is special about the Ner Tamid to the Jewish people.

Jewish Life

Torah

Name the five books of the Torah.

Name five of the Ten Commandments.

Tell what each of these five Commandments means.

Copy one verse of the Torah in English.

Write the meaning of this verse in your own words.

See if you can find the verse in the Torah.

Prayer

Recite the first two sentences of the "Shema" in Hebrew and English.

Tell what the words of the "Shema" mean to you.

Learn the Hebrew and English blessings over bread, wine and fruit.

Religious Holidays

Give the Hebrew names of six Jewish holidays.

Describe briefly how these six holidays are observed.

Tell which of the Jewish Holidays you like the most and why.

On which holidays are the following objects used? What are they used for?

Cup of Elijah
Haggadah
Lulav

Megillah
Menorah
Shofar

Spice box

Draw two of these objects or make them out of materials of your choice.

Jewish History

Bible Heroes

Tell the stories of three Bible Heroes. Tell why you chose these three heroes.

Here are a few heroes to consider or you may find your own examples:

Abraham	Jacob	Rebecca
David	Joseph	Samuel
Deborah	Moses	Sarah
Elijah	Noah	Solomon
Isaac	Rachel	

Famous American Jews

Tell the stories of three great American Jews. Tell why you chose these three American Jews.

Here are a few American Jews to consider or you may find your own examples:

Albert Einstein	Haym Salomon	Louis D. Brandeis
Asher Levy	Henrietta Szold	Rebecca Gratz
Emma Lazarus	Jacob H. Schiff	Uriah P. Levy
Francis Salvador	Judah Touro	

Our Place in the World

Israel

Read a book, magazine article or news item about Israel and discuss it with your counselor.

Tell what you know about two cities or places in Israel. Here are a few Israeli cities and places to consider or you may find your own examples:

Beersheva	Jerusalem	the Kotel
Galilee	Masada	the Negev
Haifa	Tel Aviv	

Draw the flag of Israel or make it out of the materials of your choice. Discuss with your counselor its meaning to Jews the world over.

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

Family Life

Jewish Home

What object on the outside of a house or an apartment tells us that Jews live there?

Draw this object or make it out of the materials of your choice..



Why do we place this object on our house?

What is inside this object?

Community

The Synagogue

Attend Sabbath services at least once a month for three months.

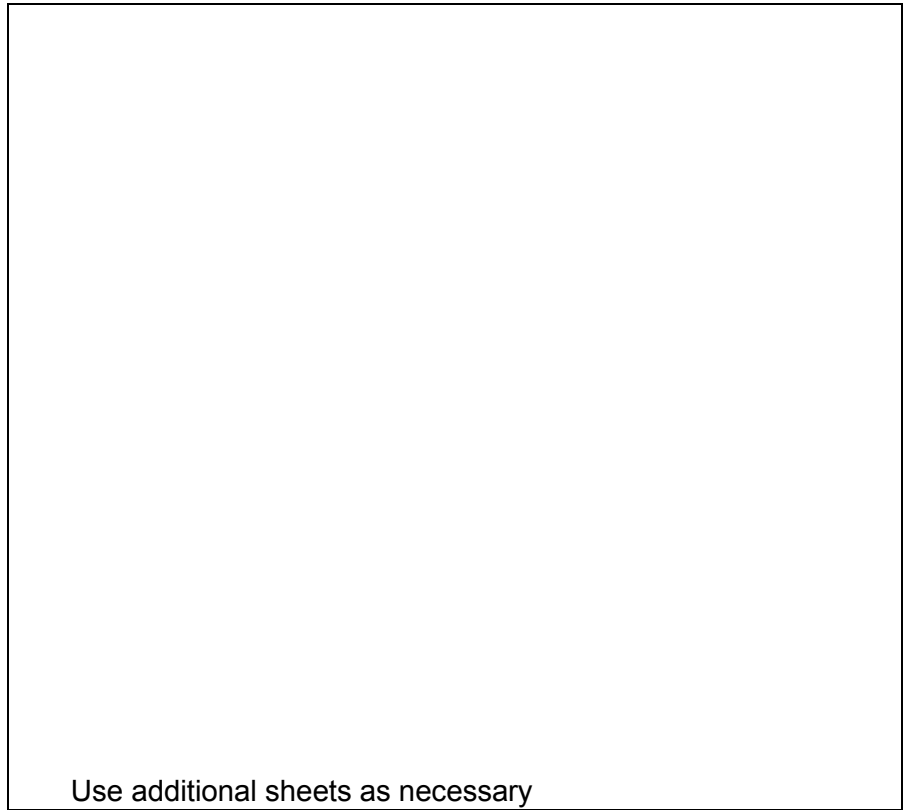
Report on one Torah reading each month.

1. _____

2. _____

3. _____

Draw pictures of the Ark and the Ner Tamid in a synagogue.



Use additional sheets as necessary

Describe the Ark and what is special about it to the Jewish people.

Describe the Ner Tamid and what is special about the Ner Tamid to the Jewish people.

Jewish Life

Torah

Name the five books of the Torah.

1. _____
2. _____
3. _____
4. _____
5. _____

Name five of the Ten Commandments.

1. _____
2. _____
3. _____
4. _____
5. _____

Tell what each of these five Commandments means.

1. _____

2. _____

3. _____

4. _____

5. _____

Copy one verse of the Torah in English.

Write the meaning of this verse in your own words.

See if you can find the verse in the Torah.

Prayer

Recite the first two sentences of the "Shema" in Hebrew and English.

Tell what the words of the "Shema" mean to you.

Learn the Hebrew and English blessings over bread, wine and fruit.

Religious Holidays

Give the Hebrew names of six Jewish holidays.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Describe briefly how these six holidays are observed.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Tell which of the Jewish Holidays you like the most and why.

On which holidays are the following objects used? What are they used for?

Cup of Elijah

Haggadah

Lulav

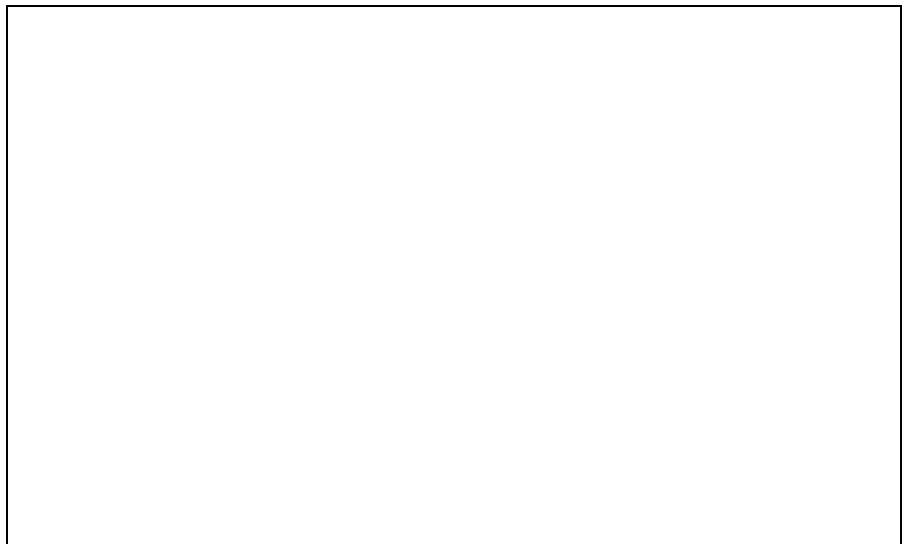
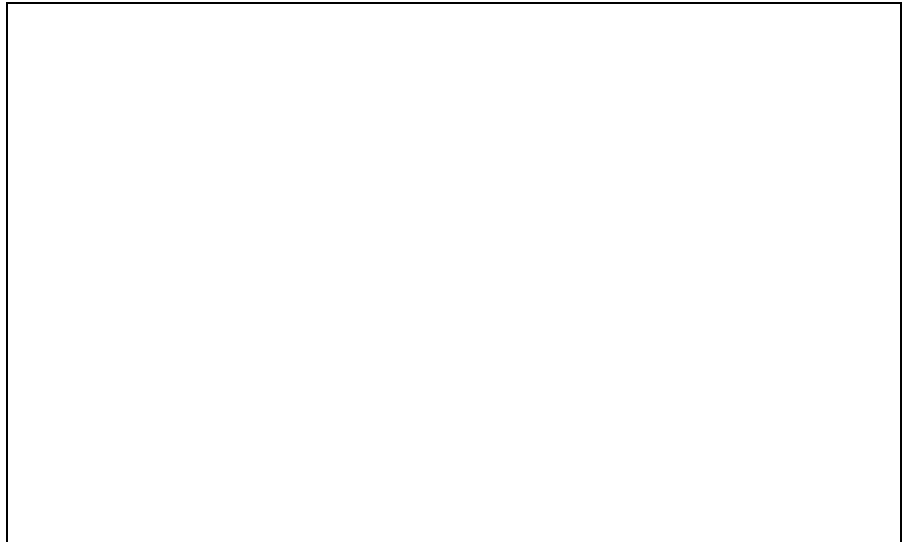
Megillah

Menorah

Shofar

Spice box

Draw two of these objects or make them out of materials of your choice.



Jewish History

Bible Heroes

Tell the stories of three Bible Heroes. Tell why you chose these three heroes.

Here are a few heroes to consider or you may find your own examples:

Abraham	Jacob	Rebecca
David	Joseph	Samuel
Deborah	Moses	Sarah
Elijah	Noah	Solomon
Isaac	Rachel	

1. _____

2. _____

3. _____

Famous American Jews

Tell the stories of three great American Jews. Tell why you chose these three American Jews.

Here are a few American Jews to consider or you may find your own examples:

Albert Einstein	Haym Salomon	Louis D. Brandeis
Asher Levy	Henrietta Szold	Rebecca Gratz
Emma Lazarus	Jacob H. Schiff	Uriah P. Levy
Francis Salvador	Judah Touro	

1. _____

2. _____

3. _____

Ner Tamid

11-14 Year Old Scouts

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

Family Life

Home Observance

Tell how the Sabbath should be observed and the meaning of this observance.

Tell how the following High Holy Days and festivals are celebrated and the meaning of these observances to you:

Chanukah
Pesach
Purim

Rosh Hashanah
Shavuot
Sukkot

Tisha b'Av
Yom Kippur

Complete the requirements in one of the following categories:

Calendar

Study a Hebrew calendar (luach) and tell how it differs from the general (Gregorian) calendar.

Give the names of the Hebrew months.

Give the Hebrew dates of the High Holy Days and festivals.

or

Jewish Library

Give the titles of at least five Jewish books that every Jewish home should have. Include books for study, prayer and reading.

Read a book of Jewish interest approved by your rabbi or counselor and write a book report of at least 200 words.

or

Kashrut

Read and explain the following verses in the Bible which contain some of the sources for the observance of kashrut:

Genesis 32:33

Exodus 23:19, 34:26

Leviticus 11;

Deuteronomy 12:16, 23;

Deuteronomy 14:21.

What reason does the Torah give for the observance of kashrut? Tell how you could observe kashrut while camping.

Community

Synagogue Worship

Attend synagogue Sabbath and Holiday services regularly.

Describe and explain the use of some of the sacred ceremonial objects such as:

Aron Kodesh	Megilah	Sefer Torah
Etrog and Lulav	Ner Tamid	Shofar

What Jewish activities, other than worship, are sponsored by or conducted in your synagogue or in your community?

Complete the requirements in one of the following categories:

Prayer

Give the important ideas contained in the:

Alenu	En Keloheinu	Shema
Amidah	Kiddush	Yigdal

and two other prayers of your choice.

or

Active Prayer

Chant or read the blessings on being called to the Torah for an aliyah and the blessings that are recited before and after chanting the Haftarah.

Explain the meaning and contents of the tefillin, tallis and kippah and learn how and when they are used.

Jewish Life

Jewish Study

The Torah and Jewish Texts:

Identify the books of the Bible that make up the Torah, the Prophets and the Writings.

What do Sedra and Haftarah mean?

What is the Talmud?

Select five sayings that you like from "Ethics of the Fathers" (Pirke Avot), one of the books of Talmud.

Jewish History

American Jewish Community

Complete the requirements in two of the following categories:

Jewish Organizations

List at least five national Jewish organizations in your home city, state or region and describe what they do.

or

Geography:

List the ten largest cities in the United States, showing the total population and the Jewish population in each. Give the approximate general population and the Jewish population in your city.

or

Historically Important Jews:

Select five names from each group of great Jewish personalities and tell what made each of them famous.

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>
Abraham	Akiba	Albert Einstein
David	Hillel	Ba'al Shem Tov
Deborah	Joseph Karo	Chaylm Nachman Bialik
Elijah	Judah Halevi	Gaon of Vilna
Esther	Judah ha-Nasi	Moses Mendelssohn
Isaiah	Maimonides	Moses Montefiore
Judah Maccabee	Rashi	Samson R. Hirsch
Moses	Rav	Zacharias Frankel
Samuel	Saadyah Gaon	
Sarah	Yochanan ben Zakkai	

or

American Jews:

Select seven of the following great American Jews and describe their contribution to the building of America and the American Jewish community.

Bernard Revel	Judah Touro
Emma Lazarus	Louis D. Brandeis
Hyam Solomon	Oscar Strauss
Isaac M. Wise	Solomon Schechter
Jacob H. Schiff	Stephen S. Wise

Our Place in the World

Service

Perform at least three service projects for your synagogue, Scout unit and/or community to benefit the Jewish community. Suggestions of acceptable service projects are shown below. You may develop additional service projects with the approval of your counselor.

Act as the monitor or as leader of a club in religious school.

Assist in the library of a synagogue, religious school or Jewish center.

Build and decorate a sukkah for the home, synagogue, Jewish center or religious school.

Coach other students who need tutoring in Hebrew.

Decorate the synagogue, religious school, Jewish center or home for the holidays and other special events.

Help another Scout with his Ner Tamid program as a junior counselor.

Help in office of a synagogue, Jewish center, religious school, social service agency or Jewish organization.

Help with the construction and painting of scenery for plays presented in the synagogue, religious school or Jewish center.

Help with the enrollment of pupils in religious school—distributing letters and leaflets, bringing friends to the school, etc.

Make and distribute posters and announcements for a synagogue, religious school, etc.

Participate in the collection of clothing, food, books, etc. for tzedakah.

Plant and care for shrubs, trees, and flowers around the synagogue, religious school or Jewish center.

Serve as cantor, choir member, reader or in some other active capacity in a junior congregation.

Serve as patrol leader, den chief or assistant in any Jewish Scouting activity.

Serve as usher in a synagogue at forums, celebrations, etc.

Staff and work on a newsletter, bulletin, newspaper or webpage for a religious school or Jewish center.

Complete other service projects agreed upon with your Counselor.

World Jewry

Israel

On a map of Israel locate:

Israel's borders

Regions of the country

Major rivers and lakes

Three sacred historical sites

Tell what each of the following did for the rebirth of the State of Israel:

Abba Hillel Silver

Abraham Kook

Chaim Weizmann

David Ben Gurion

Golda Meier

Henrietta Szold

Theodor Herzl

Tell briefly what three of the following organizations are doing or have done in the rebuilding of Israel:

Hadassah

Hebrew University

United Jewish Federation of
North America

Jewish National Fund

Jewish Agency of Israel

National Organizations

List the national synagogue organizations and the major seminaries and rabbinical groups of the Orthodox, Conservative, Reconstructionist, and Reform branches of Judaism. Describe the work of one of these organizations.

List three national Jewish organizations serving Jewish youth in America. Describe the work of one of these organizations.

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

Family Life

Home Observance

Tell how the Sabbath should be observed and the meaning of this observance.

Tell how the following High Holy Days and festivals are celebrated and the meaning of these observances to you:

Chanukah

Pesach

Purim

Rosh Hashanah

Shavuot

Sukkot

Tisha b'Av

Yom Kippur

Complete the requirements in one of the following categories:

Calendar

Study a Hebrew calendar (luach) and tell how it differs from the general (Gregorian) calendar.

Give the names of the Hebrew months.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____
- 11 _____
- 12 _____
13. _____

Give the Hebrew dates of the High Holy Days and festivals.

Rosh Hashanah _____

Yom Kippur _____

Chanukah _____

Pesach _____

Purim _____

Shavuot _____

Sukkot _____

Tisha b'Av _____

or

Jewish Library

Give the titles of at least five Jewish books that every Jewish home should have. Include books for study, prayer and reading.

1. _____

2. _____

3. _____

4. _____

5. _____

Read a book of Jewish interest approved by your rabbi or counselor and write a book report of at least 200 words. Write your report on additional sheets of paper.

or

Kashrut

Read and explain the following verses in the Bible which contain some of the sources for the observance of kashrut:

Genesis 32:33

Exodus 23:19, 34:26

Leviticus 11

Deuteronomy 12:16, 23

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What reason does the Torah give for the observance of kashrut?

Tell how you could observe kashrut while camping.

Community

Synagogue Worship

Attend synagogue Sabbath and Holiday services regularly.

Describe and explain the use of some of the sacred ceremonial objects such as:

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Etrog and Lulav

Megilah

Ner Tamid

Sefer Torah

Shofar

What Jewish activities, other than worship, are sponsored by or conducted in your synagogue or in your community?

Complete the requirements in one of the following categories:

Prayer

Give the important ideas contained in the:

Alenu

Amidah

En Kelohenu

Kiddush

Shema

Yigdal

and two other prayers of your choice.

1.

2. _____

or

Active Prayer:

Chant or read the blessings on being called to the Torah for an aliyah and the blessings that are recited before and after chanting the Haftorah.

Explain the meaning and contents of the:

Tefillin

Tallis

Kippah

Learn how and when they are used.

Jewish Life

Jewish Study

The Torah and Jewish Texts:

Identify the books of the Bible that make up the:

Torah

Prophets

Writings.

What do Sedra and Haftarah mean?

What is the Talmud?

Select five sayings that you like from “Ethics of the Fathers” (Pirke Avot), one of the books of Talmud.

1

2

3

4

5

Jewish History

American Jewish Community

Complete the requirements in two of the following categories

Jewish Organizations

List at least five national Jewish organizations in your home city, state or region and describe what they do.

1.

2.

3.

4.

5. _____

or

Geography:

List the ten largest cities in the United States, showing the total population and the Jewish population in each. Give the approximate general population and the Jewish population in your city.

1. _____

2. _____

3. _____

4.. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Your home town: _____

or

Historically Important Jews

Select five names from each group of great Jewish personalities and tell what made each of them famous.

Group 1

Abraham
David
Deborah
Elijah

Esther
Isaiah
Judah Maccabee
Moses

Samuel
Sarah

1. _____

2. _____

3. _____

4. _____

5. _____

Group 2

Akiba
Hillel
Joseph Karo
Judah Halevi

Judah ha-Nasi
Maimonides
Rashi
Rav

Saadyah Gaon
Yochanan ben Zakkai

1. _____

2. _____

3. _____

4. _____

5. _____

Group 3

Albert Einstein
Ba'al Shem Tov
Chaylm Nachman Bialik
Gaon of Vilna

Moses Mendelssohn
Moses Monteflore
Samson R. Hirsch
Zacharias Frankel

1.

2.

3.

4.

5.

American Jews

Select seven of the following great American Jews and describe their contribution to the building of America and the American Jewish community.

Bernard Revel
Emma Lazarus
Hyam Solomon
Isaac M. Wise

Jacob H. Schiff
Judah Touro
Louis D. Brandeis
Oscar Strauss

Solomon Schechter
Stephen S. Wise

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Our Place in the World

Service

Perform at least three service projects for your synagogue, Scout unit and/or community to benefit the Jewish community. Suggestions of acceptable service projects are shown below. You may develop additional service projects with the approval of your counselor.

Act as the monitor or as leader of a club in religious school.

Assist in the library of a synagogue, religious school or Jewish center.

Build and decorate a sukkah for the home, synagogue, Jewish center or religious school.

Coach other students who need tutoring in Hebrew.

Decorate the synagogue, religious school, Jewish center or home for the holidays and other special events.

Help another Scout with his Ner Tamid program as a junior counselor.

Help in office of a synagogue, Jewish center, religious school, social service agency or Jewish organization.

Help with the construction and painting of scenery for plays presented in the synagogue, religious school or Jewish center.

Help with the enrollment of pupils in religious school—distributing letters and leaflets, bringing friends to the school, etc.

Make and distribute posters and announcements for a synagogue, religious school, etc.

Participate in the collection of clothing, food, books, etc. for tzedakah.

Plant and care for shrubs, trees, and flowers around the synagogue, religious school or Jewish center.

Serve as cantor, choir member, reader or in some other active capacity in a junior congregation.

Serve as patrol leader, den chief or assistant in any Jewish Scouting activity.

Serve as usher in a synagogue at forums, celebrations, etc.

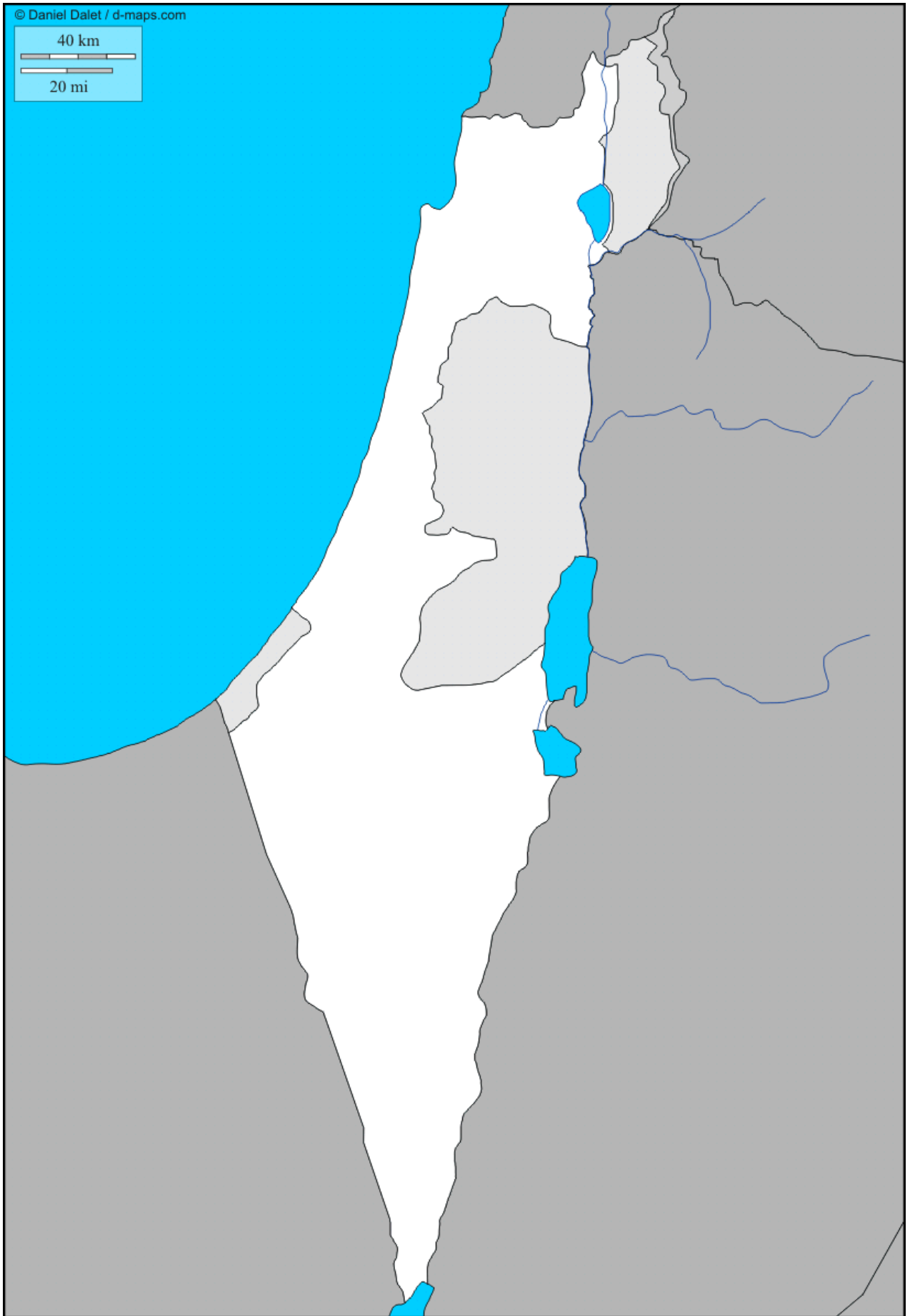
Staff and work on a newsletter, bulletin, newspaper or webpage for a religious school or Jewish center.

Complete other service projects agreed upon with your Counselor.

World Jewry

Israel

On a map of Israel locate:
Israel's borders
Regions of the country
Major rivers and lakes
Three sacred historical sites



Tell what each of the following did for the rebirth of the State of Israel:

Abba Hillel Silver

Abraham Kook

Chaim Weizmann

David Ben Gurion

Golda Meier

Henrietta Szold

Theodor Herzl

Tell briefly what three of the following organizations are doing or have done in the rebuilding of Israel:

Hadassah
Hebrew University
United Jewish Federation of
North America

Jewish National Fund
Jewish Agency of Israel

1. _____

2. _____

3. _____

National Organizations

List the national synagogue organizations of Judaism and the major seminaries and rabbinical groups. Describe the work of one of these organizations.

Orthodox

Conservative

Reconstructionist

Reform

List three national Jewish organizations serving Jewish youth in America. Describe the work of one of these organizations.

1. Organization:

2. Organization:

3. Organization:

Etz Chaim

14-21 Year Old Scouts

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

The Etz Chaim requirements are mainly geared to Jewish life in communities with significant Jewish populations. In some communities, it will not be possible for a Scout to comply with some of these requirements. In those cases, your counselor should discuss alternatives with a representative of the Awards and Recognitions Committee of the National Jewish Committee on Scouting.

Family Life

Community and Family

Find out when one of the first Jewish people arrived in your community, where that person came from and why he or she left that previous home.

Find out when the following were established in your community and by whom:

The first Jewish cemetery

The first Jewish relief society or Jewish charity organization

The first social club or benevolent society

The first synagogue

Find out when one of your first family members arrived in your community, where that person came from and why he or she left that previous home.

Community

Community Institutions and Agencies

Collect bulletins, newsletters and membership brochures of five Jewish organizations in your community. Be sure to include at least one synagogue or independent chavurah, and/or Jewish community center. (If there are fewer than five Jewish organizations in your community, contact the state or regional offices of Jewish organizations that serve your community.)

List the purpose or mission of each organization.

Three reasons why someone might join or use the services of the organization.

Examine the names of the organizations. In the bulletin or newsletter mastheads, logos, etc., identify any Hebrew names or phrases

For each name or phrase, list where it is found in Jewish sources or tradition.

For each name or phrase, tell why you think the organization chose its name and what the name or phrase says about the organization today.

Jewish Life

- Synagogue Worship and Torah Study Attend Sabbath services regularly over a three-month period and complete the following activities:
- Describe the siddur used by the congregation, indicating the author/editor, the publisher, contents, languages used and any other significant feature.
 - Describe a typical service, either Friday night or Saturday, indicating portions read in Hebrew and in English, portions chanted by the cantor and/or congregation and whether the Torah was read.
 - Select any three Torah portions from this three-month period and write a summary for each portion list any specific injunctions or Commandments given in each portion and indicate what you think the lesson, moral or message is for today for each portion.

Jewish History

- Community and the Jewish World Obtain a copy of a Jewish newspaper that serves your community or region.
- Locate, read and summarize two articles dealing with the concerns of Jewish people in the United States.
 - Locate, read and summarize two articles dealing with the concerns of Jewish people outside the United States. For example, in Israel, Canada, Europe, etc.
 - Ask three Jewish adults you know what they do to help Jewish people outside the United States and why. Tell which effort interests you most.
- Community Sharing Create a record of your work for the Etz Chaim religious emblem. This may be a photographic essay, computerized presentation, a videotape recording, a series of drawings or a written journal.
- Give a presentation of what you have learned about your Jewish community to at least two groups. At least one presentation should be to a group of younger Jewish children. Use your record in your presentation.

Our Place in the World

- Community Jewish Leaders Interview five adult Jewish leaders who are prominent in your community. Choose at least one rabbi and one leader from a Jewish agency or organization.
- Why did the leader enter his or her chosen career or occupation?
 - What were the Jewish influences in the leader's life while growing up?
 - What volunteer work does the leader do now and why?

How do Judaism and Jewish values influence his or her life today?

What role does faith in God play in your life as a Jew?

Write a short composition (five hundred words) titled "The Qualities of Adult Jewish Leadership Today."

Community and Future

Ask ten Jewish young adults and ten Jewish adults what they think are the three most important challenges that Jewish people face in your community today. Organize the responses into three lists: personal issues, family issues and community issues. Select one issue from each list and tell what you think should be done to deal with it.

The Jewish People and the Future

Locate and read an article from a national Jewish magazine about Jewish people and the future. Tell how the topic discussed in the article might affect your Jewish community.

Service

Complete a minimum of 10 hours of volunteer service to a Jewish organization or agency in your community or any agency that serves Jewish people. Consider how your project relates to the 613 mitzvot. Write a brief report about your experience, which mitzvot it relates to and why it was beneficial to your community.

Etz Chaim

14-21 Year Old Scouts

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

The Etz Chaim requirements are mainly geared to Jewish life in communities with significant Jewish populations. In some communities, it will not be possible for a Scout to comply with some of these requirements. In those cases, your counselor should discuss alternatives with a representative of the Awards and Recognitions Committee of the National Jewish Committee on Scouting.

Family Life

Community and Family

Find out when one of the first Jewish people arrived in your community, where that person came from and why he or she left that previous home.

Find out when the following were established in your community and by whom:

The first Jewish cemetery

The first Jewish relief society or Jewish charity organization

The first social club or benevolent society

The first synagogue

Find out when one of your first family members arrived in your community, where that person came from and why he or she left that previous home.

Community

Community Institutions and Agencies

Collect bulletins, newsletters and membership brochures of five Jewish organizations in your community. Be sure to include at least one synagogue or independent chavurah, and/or Jewish community center. (If there are fewer than five Jewish organizations in your community, contact the state or regional offices of Jewish organizations that serve your community.)

1. Organization Name

Organization purpose or mission

Three reasons why someone might join or use the services of the organization

In the bulletin or newsletter mastheads, logos, etc., identify any Hebrew names or phrases.

Identify where the name or phrase is found in Jewish sources or tradition.

Tell why you think the organization chose its name and what the name or phrase says about the organization today.

2. Organization Name

Organization purpose or mission

Three reasons why someone might join or use the services of the organization

In the bulletin or newsletter mastheads, logos, etc., identify any Hebrew names or phrases.

Identify where the name or phrase is found in Jewish sources or tradition.

Tell why you think the organization chose its name and what the name or phrase says about the organization today.

3. Organization Name

Organization purpose or mission

Three reasons why someone might join or use the services of the organization

In the bulletin or newsletter mastheads, logos, etc., identify any Hebrew names or phrases.

Identify where the name or phrase is found in Jewish sources or tradition.

Tell why you think the organization chose its name and what the name or phrase says about the organization today.

4. Organization Name

Organization purpose or mission

Three reasons why someone might join or use the services of the organization

In the bulletin or newsletter mastheads, logos, etc., identify any Hebrew names or phrases.

Identify where the name or phrase is found in Jewish sources or tradition.

Tell why you think the organization chose its name and what the name or phrase says about the organization today.

5. Organization Name

Organization purpose or mission

Three reasons why someone might join or use the services of the organization

In the bulletin or newsletter mastheads, logos, etc., identify any Hebrew names or phrases.

Identify where the name or phrase is found in Jewish sources or tradition.

Tell why you think the organization chose its name and what the name or phrase says about the organization today.

Select any three Torah portions from this three-month period and write a summary for each portion list any specific injunctions or Commandments given in each portion and indicate what you think the lesson, moral or message is for today for each portion.

1. _____

2. _____

3. _____

Jewish History

Community and the Jewish World

Obtain a copy of a Jewish newspaper that serves your community or region.

Locate, read and summarize two articles dealing with the concerns of Jewish people in the United States.

1. _____

2. _____

Locate, read and summarize two articles dealing with the concerns of Jewish people outside the United States. For example, in Israel, Canada, Europe, etc.

1. _____

2. _____

Ask three Jewish adults you know what they do to help Jewish people outside the United States and why. Tell which effort interests you most.

1. _____

2. _____

3. _____

Community Sharing

Create a record of your work for the Etz Chaim religious emblem. This may be a photographic essay, computerized presentation, a videotape recording, a series of drawings or a written journal.

Give a presentation of what you have learned about your Jewish community to at least two groups. At least one presentation should be to a group of younger Jewish children. Use your record in your presentation.

Our Place in the World

Community Jewish Leaders

Interview five adult Jewish leaders who are prominent in your community. Choose at least one rabbi and one leader from a Jewish agency or organization.

1. Leader Name: _____

Why did the leader enter his or her chosen career or occupation?

What were the Jewish influences in the leader's life while growing up?

What volunteer work does the leader do now and why?

How do Judaism and Jewish values influence his or her life today?

2. Leader Name: _____

Why did the leader enter his or her chosen career or occupation?

What were the Jewish influences in the leader's life while growing up?

What volunteer work does the leader do now and why?

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How do Judaism and Jewish values influence his or her life today?

Community and Future:

Ask ten Jewish young adults and ten Jewish adults what they think are the three most important challenges that Jewish people face in your community today. Organize the responses into three lists: personal issues, family issues and community issues. Select one issue from each list and tell what you think should be done to deal with it.

Personal issues

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Family issues

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Service

Complete a minimum of 10 hours of volunteer service to a Jewish organization or agency in your community or any agency that serves Jewish people. Consider how your project relates to the 613 mitzvot. Write a brief report about your experience, which mitzvot it relates to and why it was beneficial to your community.

