

THE NATIONAL  
JEWISH  
COMMITTEE  
ON SCOUTING

*Ner Tamid  
Religious  
Emblem  
Requirements  
and Workbook  
Fillable PDF*



## Requirements and Workbook

The National Jewish Committee on Scouting has established four religious emblems for Jewish Scouts. You will need to work on these requirements separately from your school work even if parts of them are taught in your school. We suggest that you obtain a notebook to organize your thoughts and keep track of the information you need to complete work on each emblem. The notebook is not a requirement, it is not necessary to fill in, but we believe that it will help most Scouts organize and keep track of their work. It will be a great place for you to write notes so that you can demonstrate knowledge to your counselor. You may handwrite the information or you may prefer to use your computer for this purpose. As you complete the requirements we want you to demonstrate knowledge of them to your counselor.

Information to assist you in earning your emblem can come from many sources such as your local school, public, synagogue or Jewish community center library. Your parents may have a library collection or other information that you can use. The internet is also a great source of information. We encourage you to use it. Please review the BSA's safe web practices with your parents prior to beginning your research. Please search more than one resource to make sure that your knowledge is accurate. Some of the responses for the emblem requirements can only come from you and how you feel about being Jewish. These are questions of self-evaluation and reflection. Please consider these questions carefully but there is no specific right or wrong answer.

Some of the information required to earn these emblems can only be obtained by interviewing other members in your community. Please practice safe scouting practices when visiting or working with other adults on your emblem.

Each emblem has been developed as a complete unit. As you complete the requirements for each emblem and begin work on the next one please build on your previous knowledge and use the opportunity to further develop your understanding of Judaism.

## Ner Tamid

11-14 Year Old Scouts

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

### Family Life

Home Observance

Tell how the Sabbath should be observed and the meaning of this observance.

Tell how the following High Holy Days and festivals are celebrated and the meaning of these observances to you:

Chanukah  
Pesach  
Purim

Rosh Hashanah  
Shavuot  
Sukkot

Tisha b'Av  
Yom Kippur

*Complete the requirements in one of the following categories:*

Calendar

Study a Hebrew calendar (luach) and tell how it differs from the general (Gregorian) calendar.

Give the names of the Hebrew months.

Give the Hebrew dates of the High Holy Days and festivals.

or

Jewish Library

Give the titles of at least five Jewish books that every Jewish home should have. Include books for study, prayer and reading.

Read a book of Jewish interest approved by your rabbi or counselor and write a book report of at least 200 words.

or

Kashrut

Read and explain the following verses in the Bible which contain some of the sources for the observance of kashrut:

Genesis 32:33

Exodus 23:19, 34:26

Leviticus 11;

Deuteronomy 12:16, 23;

Deuteronomy 14:21.

What reason does the Torah give for the observance of kashrut? Tell how you could observe kashrut while camping.

## Community

### Synagogue Worship

Attend synagogue Sabbath and Holiday services regularly.

Describe and explain the use of some of the sacred ceremonial objects such as:

Aron Kodesh	Megilah	Sefer Torah
Etrog and Lulav	Ner Tamid	Shofar

What Jewish activities, other than worship, are sponsored by or conducted in your synagogue or in your community?

*Complete the requirements in one of the following categories:*

#### Prayer

Give the important ideas contained in the:

Alenu	En Keloheinu	Shema
Amidah	Kiddush	Yigdal

and two other prayers of your choice.

or

#### Active Prayer

Chant or read the blessings on being called to the Torah for an aliyah and the blessings that are recited before and after chanting the Haftarah.

Explain the meaning and contents of the tefillin, tallis and kippah and learn how and when they are used.

## Jewish Life

### Jewish Study

The Torah and Jewish Texts:

Identify the books of the Bible that make up the Torah, the Prophets and the Writings.

What do Sedra and Haftarah mean?

What is the Talmud?

Select five sayings that you like from "Ethics of the Fathers" (Pirke Avot), one of the books of Talmud.

## Jewish History

### American Jewish Community

*Complete the requirements in two of the following categories:*

#### Jewish Organizations

List at least five national Jewish organizations in your home city, state or region and describe what they do.

or

Geography:

List the ten largest cities in the United States, showing the total population and the Jewish population in each. Give the approximate general population and the Jewish population in your city.

or

Historically Important Jews:

Select five names from each group of great Jewish personalities and tell what made each of them famous.

<u>Group 1</u>	<u>Group 2</u>	<u>Group 3</u>
Abraham	Akiba	Albert Einstein
David	Hillel	Ba'al Shem Tov
Deborah	Joseph Karo	Chaylm Nachman Bialik
Elijah	Judah Halevi	Gaon of Vilna
Esther	Judah ha-Nasi	Moses Mendelssohn
Isaiah	Maimonides	Moses Montefiore
Judah Maccabee	Rashi	Samson R. Hirsch
Moses	Rav	Zacharias Frankel
Samuel	Saadyah Gaon	
Sarah	Yochanan ben Zakkai	

or

American Jews:

Select seven of the following great American Jews and describe their contribution to the building of America and the American Jewish community.

Bernard Revel	Judah Touro
Emma Lazarus	Louis D. Brandeis
Hyam Solomon	Oscar Strauss
Isaac M. Wise	Solomon Schechter
Jacob H. Schiff	Stephen S. Wise

## Our Place in the World

Service

Perform at least three service projects for your synagogue, Scout unit and/or community to benefit the Jewish community. Suggestions of acceptable service projects are shown below. You may develop additional service projects with the approval of your counselor.

Act as the monitor or as leader of a club in religious school.

Assist in the library of a synagogue, religious school or Jewish center.

Build and decorate a sukkah for the home, synagogue, Jewish center or religious school.

Coach other students who need tutoring in Hebrew.

Decorate the synagogue, religious school, Jewish center or home for the holidays and other special events.

Help another Scout with his or her Ner Tamid program as a junior counselor.

Help in office of a synagogue, Jewish center, religious school, social service agency or Jewish organization.

Help with the construction and painting of scenery for plays presented in the synagogue, religious school or Jewish center.

Help with the enrollment of pupils in religious school—distributing letters and leaflets, bringing friends to the school, etc.

Make and distribute posters and announcements for a synagogue, religious school, etc.

Participate in the collection of clothing, food, books, etc. for tzedakah.

Plant and care for shrubs, trees, and flowers around the synagogue, religious school or Jewish center.

Serve as cantor, choir member, reader or in some other active capacity in a junior congregation.

Serve as patrol leader, den chief or assistant in any Jewish Scouting activity.

Serve as usher in a synagogue at forums, celebrations, etc.

Staff and work on a newsletter, bulletin, newspaper or webpage for a religious school or Jewish center.

Complete other service projects agreed upon with your Counselor.

## World Jewry

### Israel

On a map of Israel locate:

- Israel's borders
- Regions of the country
- Major rivers and lakes
- Three sacred historical sites

Tell what each of the following did for the rebirth of the State of Israel:

- |                    |                 |
|--------------------|-----------------|
| Abba Hillel Silver | Golda Meier     |
| Abraham Kook       | Henrietta Szold |
| Chaim Weizmann     | Theodor Herzl   |
| David Ben Gurion   |                 |

Tell briefly what three of the following organizations are doing or have done in the rebuilding of Israel:

- |   |                         |
|---|-------------------------|
| Hadassah                                  | Jewish National Fund    |
| Hebrew University                         | Jewish Agency of Israel |
| United Jewish Federation of North America |                         |

### National Organizations

List the national synagogue organizations and the major seminaries and rabbinical groups of the Orthodox, Conservative, Reconstructionist, and Reform branches of Judaism. Describe the work of one of these organizations.

List three national Jewish organizations serving Jewish youth in America. Describe the work of one of these organizations.

## Ner Tamid

11-14 Year Old Scouts

Go over the requirements with your counselor. Try to keep your work organized. Use the suggested workbook format and take it with you every time every time you see your counselor. Your counselor will guide you through completing the requirements.

### Family Life

Home Observance

Tell how the Sabbath should be observed and the meaning of this observance.

Tell how the following High Holy Days and festivals are celebrated and the meaning of these observances to you:

Chanukah

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Pesach

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Purim

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Rosh Hashanah

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Shavuot

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Sukkot

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Tisha b'Av

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Yom Kippur

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*Complete the requirements in one of the following categories:*

Calendar

Study a Hebrew calendar (luach) and tell how it differs from the general (Gregorian) calendar.

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Give the names of the Hebrew months.

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2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

11 \_\_\_\_\_

12 \_\_\_\_\_

13. \_\_\_\_\_



Give the Hebrew dates of the High Holy Days and festivals.

Rosh Hashanah \_\_\_\_\_

Yom Kippur \_\_\_\_\_

Chanukah \_\_\_\_\_

Pesach \_\_\_\_\_

Purim \_\_\_\_\_

Shavuot \_\_\_\_\_

Sukkot \_\_\_\_\_

Tisha b'Av \_\_\_\_\_

or

Jewish Library

Give the titles of at least five Jewish books that every Jewish home should have. Include books for study, prayer and reading.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Read a book of Jewish interest approved by your rabbi or counselor and write a book report of at least 200 words. Write your report on additional sheets of paper.

or

Kashrut

Read and explain the following verses in the Bible which contain some of the sources for the observance of kashrut:

Genesis 32:33

\_\_\_\_\_  
\_\_\_\_\_

Exodus 23:19, 34:26

\_\_\_\_\_  
\_\_\_\_\_

Leviticus 11

\_\_\_\_\_  
\_\_\_\_\_

Deuteronomy 12:16, 23

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Deuteronomy 14:21.

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What reason does the Torah give for the observance of kashrut?

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Tell how you could observe kashrut while camping.

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## Community

Synagogue Worship

Attend synagogue Sabbath and Holiday services regularly.

Describe and explain the use of some of the sacred ceremonial objects such as:

Aron Kodesh

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Etrog and Lulav

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Megilah

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Ner Tamid

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Sefer Torah

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Shofar

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What Jewish activities, other than worship, are sponsored by or conducted in your synagogue or in your community?

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Complete the requirements in one of the following categories:

Prayer

Give the important ideas contained in the:

Alenu

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Amidah

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En Kelohenu

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Kiddush

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Shema

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Yigdal

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and two other prayers of your choice.

1. 

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2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

or

Active Prayer:

Chant or read the blessings on being called to the Torah for an aliyah and the blessings that are recited before and after chanting the Haftorah.

Explain the meaning and contents of the:

Tefillin

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Tallis

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Kippah

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Learn how and when they are used.

**Jewish Life**

Jewish Study

The Torah and Jewish Texts:

Identify the books of the Bible that make up the:

Torah

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Prophets

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Writings.

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What do Sedra and Haftarah mean?

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What is the Talmud?

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Select five sayings that you like from “Ethics of the Fathers” (Pirke Avot), one of the books of Talmud.

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**Jewish History**

American Jewish Community

*Complete the requirements in two of the following categories*

Jewish Organizations

List at least five national Jewish organizations in your home city, state or region and describe what they do.

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2.

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3.

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4.

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5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

or

Geography:

List the ten largest cities in the United States, showing the total population and the Jewish population in each. Give the approximate general population and the Jewish population in your city.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Your home town: \_\_\_\_\_

or

Historically Important Jews

Select five names from each group of great Jewish personalities and tell what made each of them famous.

Group 1

Abraham  
David  
Deborah  
Elijah

Esther  
Isaiah  
Judah Maccabee  
Moses

Samuel  
Sarah

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Group 2

Akiba	Judah ha-Nasi	Saadyah Gaon
Hillel	Maimonides	Yochanan ben Zakkai
Joseph Karo	Rashi	
Judah Halevi	Rav	

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
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4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Group 3

Albert Einstein  
Ba'al Shem Tov  
Chaylm Nachman Bialik  
Gaon of Vilna

Moses Mendelssohn  
Moses Monteflore  
Samson R. Hirsch  
Zacharias Frankel

1. \_\_\_\_\_  
\_\_\_\_\_  
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4. \_\_\_\_\_  
\_\_\_\_\_  
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5. \_\_\_\_\_  
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\_\_\_\_\_

American Jews

Select seven of the following great American Jews and describe their contribution to the building of America and the American Jewish community.

Bernard Revel	Jacob H. Schiff	Solomon Schechter
Emma Lazarus	Judah Touro	Stephen S. Wise
Hyam Solomon	Louis D. Brandeis	
Isaac M. Wise	Oscar Strauss	

1. \_\_\_\_\_  
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5. \_\_\_\_\_  
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6. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Our Place in the World

### Service

Perform at least three service projects for your synagogue, Scout unit and/or community to benefit the Jewish community. Suggestions of acceptable service projects are shown below. You may develop additional service projects with the approval of your counselor.

Act as the monitor or as leader of a club in religious school.

Assist in the library of a synagogue, religious school or Jewish center.

Build and decorate a sukkah for the home, synagogue, Jewish center or religious school.

Coach other students who need tutoring in Hebrew.

Decorate the synagogue, religious school, Jewish center or home for the holidays and other special events.

Help another Scout with his or her Ner Tamid program as a junior counselor.

Help in office of a synagogue, Jewish center, religious school, social service agency or Jewish organization.

Help with the construction and painting of scenery for plays presented in the synagogue, religious school or Jewish center.

Help with the enrollment of pupils in religious school—distributing letters and leaflets, bringing friends to the school, etc.

Make and distribute posters and announcements for a synagogue, religious school, etc.

Participate in the collection of clothing, food, books, etc. for tzedakah.

Plant and care for shrubs, trees, and flowers around the synagogue, religious school or Jewish center.

Serve as cantor, choir member, reader or in some other active capacity in a junior congregation.

Serve as patrol leader, den chief or assistant in any Jewish Scouting activity.

Serve as usher in a synagogue at forums, celebrations, etc.

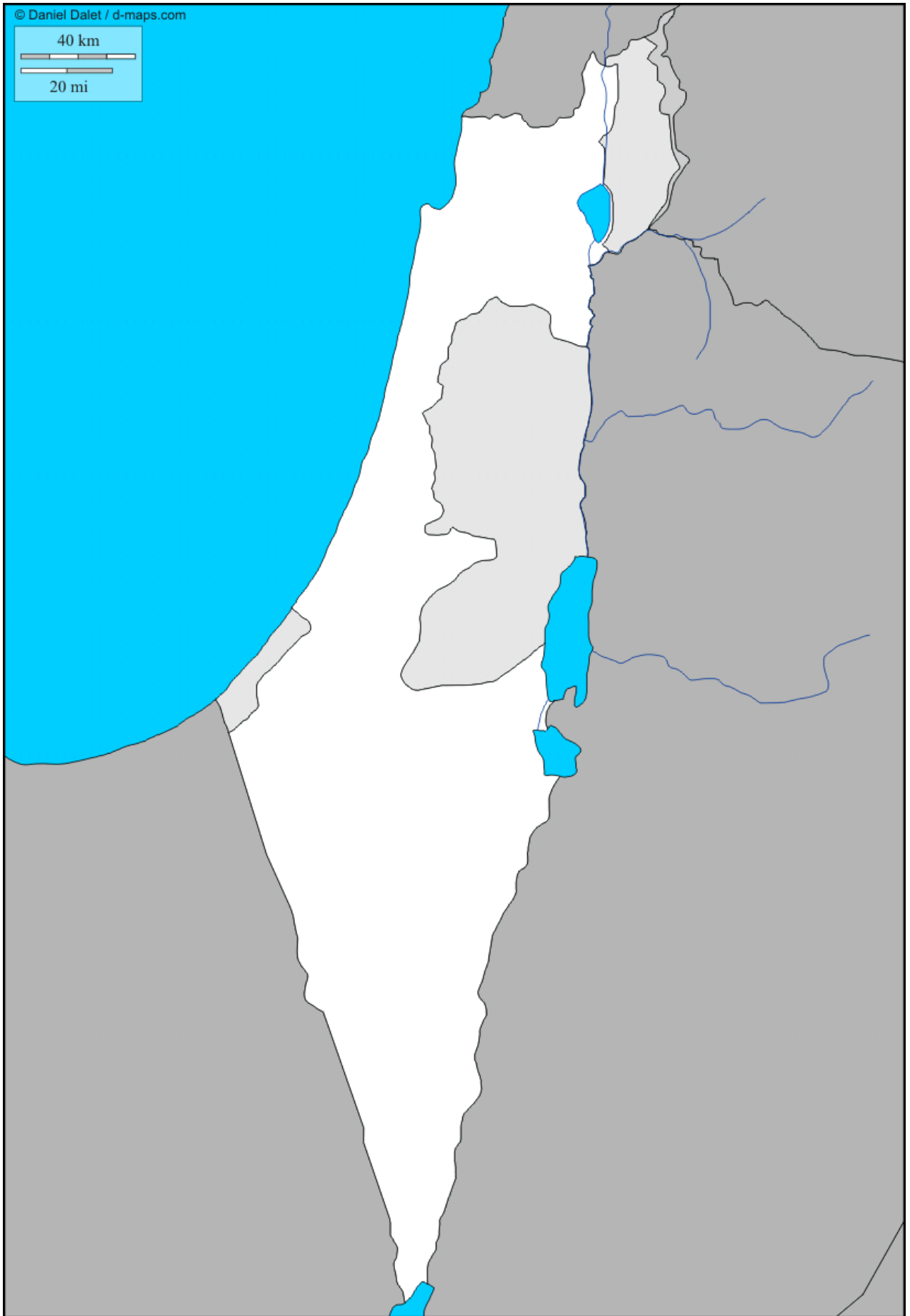
Staff and work on a newsletter, bulletin, newspaper or webpage for a religious school or Jewish center.

Complete other service projects agreed upon with your Counselor.

### World Jewry

#### Israel

On a map of Israel locate:  
Israel's borders  
Regions of the country  
Major rivers and lakes  
Three sacred historical sites



Tell what each of the following did for the rebirth of the State of Israel:

Abba Hillel Silver

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Abraham Kook

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Chaim Weizmann

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David Ben Gurion

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Golda Meier

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Henrietta Szold

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Theodor Herzl

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Tell briefly what three of the following organizations are doing or have done in the rebuilding of Israel:

Hadassah  
Hebrew University  
United Jewish Federation of  
North America

Jewish National Fund  
Jewish Agency of Israel

1. \_\_\_\_\_  
\_\_\_\_\_  
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2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
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### National Organizations

List the national synagogue organizations of Judaism and the major seminaries and rabbinical groups. Describe the work of one of these organizations.

#### Orthodox

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#### Conservative

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#### Reconstructionist

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Reform

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List three national Jewish organizations serving Jewish youth in America. Describe the work of one of these organizations.

1. Organization:

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2. Organization:

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3. Organization:

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